Under this agreement for 2014
Mossman State School will receive $42 164

This funding will be used to

- Guarantee that every student will either:
  - Achieve NMS in literacy and numeracy NAPLAN or
  - Have an evidence based individual learning plan [ILP] to address their specific learning needs
- Increase Year 3 students reaching NMS NAPLAN Reading from 87% in 2013 to 90% in 2014
- Increase the number of Year 3 students in the U2B in NAPLAN Reading from 29% in 2013 to 35% by 2015
- Increase our P-2 students who achieve Regional Benchmarks in PM from:
  - Prep - PM 9 [46% in 2013 to 70% in 2015]
  - Year 1 - PM 19 [26% in 2013 to 60% in 2015]
  - Year 2 – PM 23 [69% in 2013 to 80% in 2015]
  - Year 3 – PM 25 [80% in 2013 to 90% in 2015]
- Engage with Pre-Prep providers to establish transition programs from Pre-Prep to Prep and strengthen links to school

Our strategy will be to

- Implement a structured, whole-school approach to the teaching of reading including modeled, shared and guided reading [Evidence: Bayetto Big 6; OFSTED Reading by Six 2010; Rose Report]
- Align English consolidations with instruction [Evidence: Fleming]
- Purchase resources to support explicit instruction in reading [Fitzroys, Guided Readers, CAFÉ Menu] [Evidence: Archer and Hughes 2011; Hollingsworth and Ybarra 2009]
- Introduce a P-2 Phonological Awareness Program [Mt Isa Program] [Evidence: The Rose Report, 2006; Bayetto (Big 6)]
- Introduce a whole-school vocab program using STRIVE [Bayetto (Big 6)]
- Build teacher capability by employing a literacy coach to work with teachers modelling, coaching, giving feedback and providing professional development [Evidence: Hattie 2008]
- Support Homework Program at Mossman Gorge through purchase of site licences of literacy program/s
- Extend before-school Reading Club with resources, incentives, professional development of staff
- Monitor reading data of all students 5-weekly and identified students fortnightly
- Implement school-wide approach to reading intervention:
  - Identify P-3 students at risk of not meeting benchmarks
  - Develop and implement reading intervention program
  - Fortnightly meetings to monitor for progress
  - Purchase teacher/teacher aide hours to provide intensive intervention in reading
- Incorporation of school-readiness programs [eg. Teaching of phonics and early print concepts] into the Ngamu and Kankal Playgroup based at school

Our school will improve student outcomes by
## Great Results Guarantee

- Purchasing physical resources [guided readers, Fitzroys, 7 Steps] to support explicit instruction in reading: $5,164
- Purchasing teacher aide / teacher time for intensive reading intervention: $5,000
- Build teacher capability through employing a literacy/numeracy coach @ 0.2: $30,000

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**Signature**

**Name**
Randal Smith
**Principal**
Mossman State School

**Dr. Jim Watterston**
**Director-General**
Department of Education, Training and Employment