Friday, 19 September 2014

Dates to remember
P&C Meeting Thurs 18th September @6.30pm
Wednesday 17th Sept High School Band Performance
Friday 19th September last day of Term 3
Tuesday 7th of October First day of term 4
Monday 20th October Pupil Free Day

Principal News

Dear Parents,
Our school will be celebrating ‘Rewards Day’ on Friday 19th September from 12:45pm – 3:00pm. In keeping line with our Responsible Behaviour Plan, where we celebrate and acknowledge school wide positive behaviour, we will be acknowledging those 200 students who have been safe, respectful and learners throughout Term 3. These students have not had I behaviour incident that was referred to detention. We will be screening 2 movies in recognition of outstanding positive behaviour. The Prep, Grades 1, 2, and 3’s students will be watching “The Little Rascals Save the Day” rated G. The grades 4, 5, 6 and 7 students will be viewing Epic rated PG. Your child’s teacher will have sent home a Rewards Movie Day Permission slip for the PG movie. Please return this to your child’s class teacher. Congratulation to all those students who have been selected to attend Rewards Day through their school wide positive behaviour. As I mentioned earlier that is approximately 200 students out of 235 students who have been invited. it just demonstrates that the majority of our students make the right choices all of the time.

Congratulations to Jai Schwarzer and Nanami Anderson for their prize winning “Mackay Sugar – Safety Poster Competition”. Jai and Nanami’s entries were selected from a large number of entries. These students will receive a $300 donation to our school. Please find their designs in the Port Douglas and Mossman Gazette in the week ending 26 September. Don’t forget about the change for this week’s P&C meeting. The meeting is scheduled for 6:30pm on Thursday 18th September. See you there.

Term 3 finishes this Friday 19th September.
Term 4 will resume on TUESDAY 7th of October with Monday 6th October being a Gazette public holiday.

I want to take this opportunity to thank all staff and volunteers for their efforts and contributions this Term. It surely has been a busy, productive and enjoyable 10 weeks. I would also like to thank our students for being on task, being good friends and for their mostly positive behaviour. We do have positive, engaging and friendly students in our school and they are pleasure to work with so thank you Mossman State School students.
Please have a relaxing, enjoyable and family focussed 2 weeks holiday and we will see you back in Term 4.
Swimming for grade 5 – 7 starts in week 2 and 3 in Term 4.

Merit Awards
Prep- Bailey for making improvement with learning his letters, sounds and words.
1A- Jai for excellent writing of a retell of Tiddalik and the Legend of Kubirri.
1/2/3- Elinarose for displaying great improvement with her handwriting.
2/3- Jahzara for being a respectful, helpful and a great learner.
3/4- Jaymi for taking pride in her learning and always presenting her work neatly.
4A- Koda for being a learner by putting a delightful effort in her English assessment.
5A- Lyndon for being compassionate, considerate, co-operative and demonstrating excellent leadership skills at ECO-challenge on Monday.
5/6/7- Jaid for working hard at being respectful and being consistently on task.
6/7- Daniel for much improved effort in being safe in the playground and respectful in the classroom.
SEP- Kai for being a responsible learner and managing his emotions well in all situations.
Principals Award- Enrique for outstanding spelling mastery skills.
I-Spy
Latavia, Seth, Beryl and Wazan being respectful by picking up rubbish in the playground without being asked.
Aaron and Sky being respectful by putting other students before themselves.
Nike being respectful by returning an insect to the safety of the bushes.
Winston being respectful by helping (without being asked) to carry an awkward object.
Alia being respectful and being a learner by working hard on her maths and helping to pack up.

From the Guidance Officer Michelle Hall:
This is Child Safety Week - Now is an opportunity for parents and teachers to reinforce key messages to children about protective behaviours (feeling, acting and being safe). This is a prime time to address these issues at home. Key messages worth discussing with your children are:

We all have the right to feel safe all the time
Nothing is so awful that you can’t talk with someone about it

Although many parents alert children to ‘stranger danger’, the reality is that children are more likely to experience abuse from a person who is known to them (a relative, friend or family acquaintance).

Things you can do to help protect your child
• Talk to your child – keep the communication open at every age
• Discuss with your children about their body – their public and private parts and the proper names for these parts.
• Teach them how to recognise if they are feeling unsafe (eg feeling tense in their body, sweating, stomach pains, feeling sick).
• Use the words ‘safe or unsafe’ when possible to give them clearer understanding of what these words mean and how they feel.
• Talk to your child about ways of being safe eg. going straight home after school, walk in a group, avoid isolated areas, communicate to the parent/teacher/responsible adult, when they have uncomfortable feelings.
• Avoid being an alarmist but have an action plan for those ‘just in case’ situations. This plan should include: people they can talk to at home or school about this; things to do if they are approached eg. walk/run away, scream etc; identify safe places to go to at home or on the way home; what to do if their friend tells them they are feeling unsafe.
• Talk to your child about the dangers of ‘secrets’ that make them or others feel uncomfortable
• Help your child identify who they feel comfortable to talk with. Get them to identify 5 adults from home/school/family/family friends

As a parent or guardian, it is up to you to put in place everything possible to ensure your child’s safety. If you feel uncertain or uncomfortable about a situation then do what is needed to put your mind at ease even though your child might feel you are over-reacting. It’s more important to have no regrets. Talk to your guidance officer if you need help.

Some helpful contacts include:
• Parent Line: 1300 30 1300 8am-10pm daily
• Department of Communities (Child Safety Services): 1800 811 810
• Lifeline: 13 11 14 (24 hour crisis counselling line)
• Family Planning Queensland: www.fpq.com.au for ideas and resources

---

---
Please support our school and drop by Mossman Woolworths and vote for our school banner for child protection week.

OVERDUE LIBRARY AND HOME READING BOOKS

Over the holidays please check out your bookshelves, cupboards, and any other likely place (especially between the bedhead and the mattress - they quite often slip down there) for any unreturned library books and home readers. Please check with your child /children as well to see if they have a late notice listing the name of the book. We would appreciate the early return next term of any found.

Thank you.

Kay Pike
Library Resource Officer

For Sale

1 & 2 Litre Bottles of WORM TEA
Specially brewed by the Special Needs Unit
$1 per litre

Year 6 & 7’s
Don’t forget to return your enrolment forms to the High School ASAP.

Swim 2 u
Bringing swimming to you

Swimming lessons now at The Sheraton Mirage Country Club

- Monday Mornings Baby, Toddler & Pre-schoolers
- Wednesday Afternoon Junior Lifeguard Club
- Thursday Mornings Baby, Toddler & Pre-schoolers

Term 1, 06 October – 11 December (10 weeks)
Term 2, 26 January – 02 April (10 weeks)

$10 per lesson

- 25 Metre shady lap pool
- Large shaded undercover area
- Large Car Park
- Zogs products available to purchase: Swim Nappies, Goggles, Baby swim caps, Noodles, Mini kickboards, Towels, Dive toys

Contact Faye 0429 876431
faye@swim2u.com.au
Researchers from the University of Queensland are conducting research into parenting of children with type 1 diabetes. We are seeking parents of children and adolescents with type 1 diabetes to participate. Participation in this project will involve completing a survey, and a telephone interview.

The telephone interview includes questions on diabetes management tasks which parents of children with type 1 diabetes experience difficulty with, how parents think and feel about parenting a child with type 1 diabetes, and their preferences for assessing services to assist in dealing with these behaviours and tasks.

If you are interested in participating in this research or would like further information please email clin.roslyn.pay@uq.edu.au